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## Understanding Psychosocial Needs



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## Section 1: Introduction

Imagine for a moment The Serenity Gardens, a senior living community where vibrant life pulses through every corridor and common space, a testament to true holistic care. Here, residents aren't just cared for; they thrive in an environment meticulously designed to nurture every facet of their being. Mornings begin with cheerful greetings as the "Sunrise Strollers" walking group traverses the accessible, sensory-rich outdoor paths, with some residents participating actively from their wheelchairs, enjoying the gentle breeze and bird song. Elsewhere in the day, the intergenerational book club engages in lively discussions, now offering large-print materials and audio versions courtesy of a robust relationship with the local library. There is also a dedicated "Story Circle" where residents with cognitive impairments can find comfort and engagement through simple narratives and familiar melodies, their presence a cherished part of the group's fabric.

In the afternoons, you might find Mrs. Evelyn, once a concert pianist, leading a joyous sing-along in the dining or activity room, where the power of melody transcends memory and brings smiles to every face. Meanwhile, Mr. Davies, a retired carpenter, diligently guides the "Woodworking Wonders" group on Wednesday evenings, crafting toys for the local children's hospital, with adapted tools allowing even those with limited dexterity to contribute. For residents with limited mobility or cognition, specialized aromatherapy sessions offer calming sensory experiences, gentle guided meditation provides moments of peace, and dedicated staff and volunteers engage in one-on-one reminiscence therapy, connecting through cherished memories and personal stories.

Evenings are often filled with residents hosting themed dinner parties in intimate dining nooks or challenging each other to spirited board game tournaments. The community garden overflows with produce tended by green-thumbed residents, with raised beds and adaptive tools ensuring everyone, regardless of mobility, can

participate in planting and harvesting. Beyond structured activities, Serenity Gardens is alive with spontaneous moments of connection: a quiet conversation on a sun-drenched patio, a shared laugh over a silly anecdote, or the gentle nuzzle of a visiting therapy dog bringing calm and joy to all. Regular trips to nearby restaurants, shopping centers, museums, theaters, and community events keep everyone connected to the pulse of the outside world, and their popular "Grandparents' Story Time" welcomes local families weekly, creating heartwarming intergenerational bonds that enrich the lives of residents at every cognitive level.

This isn't merely a place to reside; it's a dynamic ecosystem designed to cultivate joy, preserve identity, and ensure every individual, regardless of their physical or cognitive journey, continues to experience the richness of life, sustained by an administration that deeply understands and champions their holistic well-being and inherent worth.

Does this idyllic vision of The Serenity Gardens sound like the reality in your community? For many, it's an aspirational goal, a commitment to a standard of care that extends far beyond medical necessities. Welcome to Understanding Psychosocial Needs in Senior Living, a course designed to transform that aspiration into tangible practice. The phrase "psychosocial needs" is incredibly common in our industry, yet its profound implications and full implementation are often overlooked.

Throughout this comprehensive course, we'll take a deep dive into precisely what Assisted Living Administrators, Nursing Home Administrators, and nurses need to be acutely aware of when it comes to the social, spiritual, community, and cultural needs of residents. We will move beyond the superficial to answer critical, multifaceted questions: What exactly are the psychosocial needs of our residents? How can we best meet these nuanced requirements, ensuring genuine well-being

rather than just basic compliance? And what foundational understanding and strategic approaches does an administrator need to cultivate to truly champion these needs within their facility?

Furthermore, we'll explore the practical side, identifying invaluable resources available to enrich activities and foster vibrant social engagement. We'll also examine how social services can be empowered to directly meet these complex needs, becoming a cornerstone of resident support. Finally, we'll delve into the powerful ways the broader community can assist your facility, transforming it from an isolated care setting into an integrated, supportive hub. We'll underscore the undeniable importance and relevance of culture in promoting the holistic health and happiness of your residents, recognizing their unique life stories and traditions. When you complete this course, we hope you'll feel not just informed, but genuinely empowered to promote an unparalleled quality of life, dignity, and purpose within your senior living community.

## **Section 2: Understanding the Resident Holistically**

Section 2 sets the stage for truly person-centered care by focusing intensely on each resident's inner world and psychosocial well-being. We'll conduct an in-depth exploration of multifaceted social needs—from the fundamental human desire for belonging and connection to the importance of meaningful interaction in daily life. You'll also learn to recognize and nurture diverse spiritual needs, understanding how residents find meaning, purpose, and engage with their religious practices or personal belief systems. A crucial segment addresses the vital need for residents to feel a profound sense of community connection right within your facility. Furthermore, we'll unpack the significance of cultural competence, demonstrating why understanding a resident's unique background is paramount, how it shapes their preferences, communication, and care

expectations, and equipping you with practical strategies for sensitive cultural assessment.

## Unpacking Psychosocial Needs

The Centers for Medicare and Medicaid Services (CMS) places significant emphasis on the psychosocial well-being of residents in long-term care facilities, reflected in numerous regulations and resources. To fully grasp this critical aspect of care, it's essential to first understand how CMS precisely defines "psychosocial."

According to CMS's *Outcomes for Psychosocial Severity Guide*, "Psychosocial" refers to the combined influence of psychological factors and the surrounding social environment on physical, emotional, and/or mental wellness. This definition underscores the intricate interplay between an individual's inner world and their external circumstances. The pervasive importance of this concept within the regulatory framework is evident in the *State Operations Manual Appendix PP - Guidance to Surveyors for Long Term Care Facilities*, where the term "psychosocial" is mentioned nearly fifty times. As a Nursing Home Administrator (NHA) in the long-term care sector, adherence to Appendix PP, alongside various additional state, local, and federal guidelines, is paramount. Given the frequent appearance of the word 'psychosocial,' a firm grasp of its meaning and implications is indispensable for ensuring quality care and compliance.

Further expanding on this definition, Eiroa-Orosa (2020) defines psychosocial well-being as a broad concept encompassing emotional, psychological, social, and collective well-being. This perspective highlights its similarity to the concept of quality of life, as both terms involve interconnected emotional, social, and physical elements.

To gain a comprehensive understanding of psychosocial well-being and its significance to "whole person health," also known as "holistic health," let's break



down its constituent parts: emotional health, psychological health, social health, and physical health. Following this, we will re-examine how these components integrate to form the complete picture of psychosocial well-being.

Before delving into the individual components, it's crucial to define holistic health, a term often used in contemporary discourse without a clear understanding of its true meaning. Wisner (2024) provides a precise definition: "Holistic health views the body as a whole system. It views all aspects of a person—including their physical, mental, emotional, and spiritual health—as contributing to their overall health and well-being." This definition moves beyond a fragmented approach to health, emphasizing the interconnectedness of all dimensions of an individual's life. It suggests that a person's well-being is not merely the absence of illness, but a dynamic state influenced by the harmonious interaction of these multifaceted aspects.

### ***Emotional Health***

Emotional health is a crucial aspect of mental well-being, encompassing your capacity to recognize and effectively manage both your own emotions and those of others (Mindful Health Solutions, 2024). It involves developing healthy ways to express and handle feelings like stress and anger, along with possessing strong coping mechanisms for challenging emotions (WebMD, 2024).

This facet of health also includes having a strong sense of self-worth, the ability to regulate your emotions, and the maintenance of positive relationships (Mindful Health Solutions, 2024). While distinct from mental illness—which often relates to broader mental well-being, rational thinking, and decision-making—emotional health focuses specifically on your ability to manage moods and feelings (WebMD, 2024). It's also closely linked to physical well-being, as unregulated negative emotions can influence behaviors that lead to other health issues (WebMD, 2024).



Ultimately, both emotional health and mental health are fundamental for overall psychological well-being and a holistic approach to health (Mindful Health Solutions, 2024).

## ***Mental Health***

Mental health is best understood as a dynamic state of mental well-being that empowers individuals to navigate life's challenges effectively. This includes the capacity to cope with stress, realize one's full potential, engage in productive learning and work, and contribute meaningfully to their communities (World Health Organization, 2022). It encompasses emotional well-being, healthy behavioral adjustment, a relative freedom from debilitating anxiety and symptoms, and the ability to foster constructive relationships while managing the everyday demands and stresses of life (American Psychological Association, n.d.). The World Health Organization underscores mental health as an indispensable element of overall health and well-being, forming the foundation for our decision-making, relationship-building, and engagement with the world. They assert it as a fundamental human right, vital for individual, community, and socio-economic progress.

Critically, mental health extends beyond the mere absence of mental disorders. It exists on a complex continuum, experienced uniquely by each person with varying degrees of difficulty and distress. This state is shaped by an intricate interplay of individual, social, and structural factors, such as psychological traits, socio-economic circumstances like poverty and inequality, and broader threats like economic downturns or climate change. Conversely, protective factors like robust emotional skills, access to quality education, and secure communities can significantly enhance mental well-being and cultivate resilience (World Health Organization, 2022). Promoting and protecting mental health necessitates identifying these determinants and implementing interventions across various

sectors, not solely healthcare, to mitigate risks, bolster resilience, and establish supportive environments.

For older adults and senior citizens, understanding mental health takes on particular importance. The aging process can introduce unique stressors, including physical health decline, loss of loved ones, social isolation, and transitions like retirement, which can significantly impact mental well-being. Furthermore, mental health conditions in older adults can sometimes be misattributed to normal aging, leading to underdiagnosis and undertreatment. For instance, symptoms of depression might be mistaken for "just getting old" or the natural grieving process. Recognizing and addressing mental health concerns in this population is crucial for maintaining their quality of life, preserving cognitive function, and enabling them to continue living fulfilling and engaged lives within their communities. Early identification and appropriate support can help older adults navigate these challenges, maintain their independence, and prevent the exacerbation of mental health issues.

### ***Psychological Health***

Psychological health represents a complex dimension of human wellness that encompasses the full spectrum of mental and emotional functioning, exerting substantial influence over overall health outcomes (Levine et al., 2021). For nursing home administrators, recognizing psychological health as a multifaceted construct involving both positive and challenging aspects proves essential for developing effective psychosocial programming that addresses how individuals think, process emotions, and engage with their environment.

The psychological health spectrum includes states that can significantly impact quality of life and overall functioning. Negative psychological health manifestations encompass conditions such as depressive episodes, persistent

stress responses, anxiety disorders, chronic anger, pessimistic thought patterns, and pervasive life dissatisfaction. These psychological states increasingly receive recognition for their detrimental effects on well-being, often compromising individuals' capacity to adapt effectively and maintain resilience during challenging periods (Levine et al., 2021).

Alternatively, positive psychological health encompasses a collection of beneficial attributes that administrators should actively cultivate within their facilities. These include optimistic thinking patterns, a clear sense of life purpose, regular gratitude practices, emotional resilience, frequent positive emotional experiences, and sustained happiness levels. The American Heart Association underscores the critical importance of addressing psychological health in care settings, emphasizing that mental and physical wellness operate through deeply interconnected pathways. This interconnection means that psychological states directly influence physical health outcomes, making psychological wellness interventions essential components of comprehensive care planning rather than supplementary services (Levine et al., 2021).

Effective nursing home administration, therefore, requires equal attention to both promoting positive psychological health attributes and addressing negative psychological health patterns. This dual approach supports the development of more fulfilling, healthier living experiences that recognize the fundamental relationship between mental and physical wellness in senior care environments.

### ***Social Health***

For senior living leaders committed to fostering comprehensive psychosocial well-being among elderly residents, understanding social health represents a fundamental building block of quality care. Social health encompasses the dimension of human wellness that emerges from meaningful interpersonal

connections and community engagement (Killam, 2024). Though it operates in close relationship with physical and mental health domains, social health constitutes a unique and essential component of holistic well-being that deserves dedicated attention in senior living environments.

The distinction between health domains becomes clearer when we consider their specific focus areas: physical health addresses bodily function, mental health encompasses cognitive and emotional processes, while social health specifically examines relationship quality and community integration patterns.

Robust social health manifests through several key characteristics that administrators should recognize in their residents. These include meaningful connections with family members and peers, authentic feelings of belonging within community settings, and consistent experiences of support, recognition, and care from others (Killam, 2024). The evidence base demonstrates that relationship quality serves as a powerful predictor of both longevity and life satisfaction, with research revealing that social isolation poses health risks comparable to or exceeding those associated with obesity (Killam, 2024). This recognition has gained official acknowledgment through recent advisories from the U.S. Surgeon General, which specifically identify social connection as a critical determinant of health outcomes and lifespan (Brock, 2025). Research scholar Steven Crane from Stanford Lifestyle Medicine reinforces this perspective, noting that "Strong relationships are the bedrock of our well-being, and they are just as important for our health as going to the gym or eating healthy food" (Brock, 2025).

A useful framework for conceptualizing comprehensive health resembles the architectural structure of a Greek temple, with three supporting pillars representing physical, mental, and social wellness (Killam, 2024). When any single pillar experiences damage or neglect, the overall structure faces instability.

Conversely, investments in strengthening one health domain often yield positive effects across all areas. This interconnectedness underscores why cultivating social connections deserves equal priority alongside physical care and mental health programming in senior living facilities.

Administrators should understand that social health operates as a distinct concept from related but separate areas. Unlike mental health, which primarily addresses psychological and emotional functioning, social health specifically targets relational and community engagement aspects. Additionally, while social determinants of health encompass broad societal factors such as housing quality or educational access, social health focuses more narrowly on interpersonal connection quality and community belonging experiences. Though relationships certainly influence mental health outcomes and may be considered among social determinants, treating social health as a separate domain emphasizes its direct and measurable effects on conditions like cardiovascular disease and mortality rates, highlighting the necessity of prioritizing relationship-building in daily care planning (Killam, 2024).

Compromised social health creates cascading effects that impact both psychological and physical wellness among elderly residents. Insufficient social connection frequently leads to challenging emotional experiences, including loneliness, depressive symptoms, anxiety, irritability, and in some cases, problematic substance use patterns (Brock, 2025). The physical health implications prove equally concerning, with loneliness and social isolation significantly elevating risks for serious medical conditions: heart disease risk increases by 29%, dementia risk by 50%, depression by 77%, premature death by 29%, and diabetes by 49% (Brock, 2025). These statistics reflect the physiological impact of loneliness, which functions as a significant stressor that activates evolutionary "survival threat" responses, elevating cortisol production and increasing vulnerability to various illnesses (Brock, 2025). In contrast, residents with strong

social support networks demonstrate improved stress management capabilities, as peer connections provide emotional outlets and practical guidance during difficult periods (Brock, 2025).

Several obstacles frequently interfere with social health development and maintenance in senior living settings. Social anxiety can create self-perpetuating patterns where fear of interaction leads to increased isolation, which subsequently intensifies loneliness and avoidance behaviors—a cycle that cognitive-behavioral therapeutic approaches can help address (Brock, 2025). Busy schedules and competing priorities often result in relationship neglect, making it essential for administrators to emphasize social connection as equally important as other health-promoting activities like adequate sleep and physical exercise (Brock, 2025). Additionally, excessive dependence on digital entertainment can lead residents to avoid the natural challenges inherent in face-to-face relationships, potentially limiting their development of crucial interpersonal skills like conflict resolution (Brock, 2025).

Understanding these dynamics enables nursing home administrators to design programming and environmental modifications that actively support social health development, ultimately contributing to improved overall well-being outcomes for elderly residents.

### ***Physical Health***

Physical health for older adults is about more than just avoiding illness; it's about all body systems functioning optimally, allowing for independent daily activities (CDC, 2023). For those 65 and older, regular physical activity is crucial for preventing or delaying age-related health issues and maintaining a good quality of life (CDC, 2023).

The impact of physical health on an older adult's overall well-being is profound. Recommended levels of physical activity strengthen muscles, which is vital for performing everyday tasks independently (CDC, 2023). This activity also offers numerous health benefits, including improved brain health and a reduced risk of various chronic diseases (CDC, 2023).

Regular physical activity provides both immediate and long-term advantages for older adults:

- **Immediate Benefits:** Exercise can improve sleep quality, reduce anxiety, and lower blood pressure (CDC, 2024).
- **Long-Term Benefits:** Over time, physical activity significantly enhances brain health, lowering the risk of dementia (including Alzheimer's disease) and depression. It also bolsters heart health, reducing the chances of heart disease, stroke, and type 2 diabetes. Furthermore, exercise plays a crucial role in preventing eight types of cancer (bladder, breast, colon, endometrium, esophagus, kidney, lung, and stomach). It helps manage weight, improves bone strength, and enhances balance and coordination, which reduces the risk of falls, promoting independent living. Emerging research also suggests a potential boost to immune function (CDC, 2024).

To achieve and maintain physical health, the CDC recommends that adults aged 65 and older engage in a comprehensive range of activities each week:

- **Aerobic Physical Activity:** Aim for at least 150 minutes of moderate-intensity aerobic activity (e.g., 30 minutes of brisk walking five days a week) or 75 minutes of vigorous-intensity aerobic activity (e.g., jogging), or an equivalent combination (CDC, 2023).



- **Muscle-Strengthening Activities:** Incorporate activities that strengthen all major muscle groups (legs, hips, back, abdomen, chest, shoulders, and arms) on at least two days per week (CDC, 2023).
- **Balance Activities:** Include specific exercises to improve balance, such as walking heel-to-toe or practicing standing from a sitting position (CDC, 2023).

It's important to remember that physical activity can be integrated into daily life in various ways, and any amount of activity is better than none. Individuals should strive to be as physically active as their abilities and conditions allow, as increased physical activity leads to greater health benefits (CDC, 2023).

For many residents in assisted living or nursing homes, significant physical deterioration may already exist, making it impossible to fully prevent further decline or meet all CDC exercise recommendations through exercise alone. However, adapted routines and programs remain essential for their overall health and well-being. It's crucial to implement daily exercise programs tailored to the specific needs and abilities of your resident population.

### ***The Significance of Cultural Competence***

Cultural competence in healthcare refers to the ability of care providers to recognize, understand, and respectfully respond to the diverse backgrounds, customs, beliefs, and experiences of their patients. This encompasses appreciating factors such as geographic and cultural background, race and ethnicity, age, preferred language(s), religious and family traditions, education and socioeconomic background, neurodiversity, and cognitive, sensory, and physical abilities (NIA, 2023). Cultural competence goes beyond simply acknowledging differences—it requires actively engaging with patients to understand their

individual values and preferences, then adapting care practices accordingly (NIA, 2023).

Cultural competence directly impacts the health outcomes, safety, and overall quality of life of senior citizens in nursing homes and assisted living facilities. Understanding its importance helps nursing home administrators create environments where all residents can thrive.

A patient's cultural background significantly influences their understanding of health, their willingness to seek care, and their healthcare decision-making process (NIA, 2023). Consider that researchers have found a higher prevalence of Alzheimer's disease among African Americans and Hispanics compared to other racial and ethnic groups, while prostate cancer has higher incidence and mortality rates in non-Hispanic Black men (NIA, 2023). These health disparities often stem from complex factors, including unequal access to healthcare services, varying levels of social support, and the impact of discrimination. Recognizing these patterns allows staff to provide more effective and tailored care that addresses each resident's unique needs and background (NIA, 2023).

When healthcare providers respect each patient's values and preferences, they create an environment where residents feel comfortable engaging as collaborative partners in their care. Cultural competence promotes improved patient safety, more open communication, increased health equity, and better patient outcomes (NIA, 2023). This involves using person-first language, matching communication styles, using plain language, and being aware of nonverbal communication differences that may vary across cultures (NIA, 2023).

Many senior citizens in long-term care facilities may have a primary language other than English. Addressing these language barriers is critical for both safety and comfort. Effective strategies include providing qualified bilingual staff or medical interpretation services, offering written materials in preferred languages,

and maintaining referrals to clinicians who speak those languages (NIA, 2023). Federal policies mandate that healthcare providers receiving government funds make interpretive services and written translations available at no cost to people with limited English proficiency, making this both a legal requirement and a best practice (NIA, 2023).

Cultural competence helps combat ageism and other forms of discrimination that can negatively impact older adults' health. When staff make assumptions about a person's beliefs or behaviors based on their age or culture, they may dismiss treatable health problems as inevitable parts of aging, resulting in preventable discomfort and disability (NIA, 2023). By reflecting on their own biases and getting to know the diverse communities they serve, providers can adapt programs and healthcare practices to be more appropriate and respectful.

Understanding that some residents may value family involvement in healthcare decisions or have specific cultural or religious preferences regarding end-of-life care is vital for providing sensitive and appropriate support (NIA, 2023). This culturally responsive approach ultimately leads to better physical and mental health outcomes and improved quality of life for all residents.

Cultural competence isn't just about being respectful—it's about providing effective care that recognizes and honors each resident's unique background and needs. When nursing home administrators prioritize cultural competence, they create environments where residents feel valued, understood, and properly cared for, leading to better outcomes for everyone involved.

## **Conclusion**

Understanding the resident holistically represents the cornerstone of exceptional long-term care administration. Throughout this section, we've explored how psychosocial well-being encompasses the intricate interplay between emotional,

psychological, social, and physical health—each component equally vital to a resident's overall quality of life. The regulatory emphasis from CMS, with "psychosocial" appearing nearly fifty times in Appendix PP, underscores that this holistic approach isn't merely best practice—it's a compliance imperative.

The Greek temple analogy serves as a powerful reminder that when any pillar of health—whether physical, mental, or social—becomes compromised, the entire structure of well-being faces instability. As nursing home administrators, your role extends far beyond ensuring basic medical needs are met. You're responsible for creating environments where residents maintain their sense of identity, purpose, and connection to their communities and cultures.

Cultural competence emerges as a critical thread woven throughout all aspects of psychosocial care. It transforms routine care delivery into personalized, respectful interactions that honor each resident's unique background, preferences, and values. When you prioritize cultural competence alongside comprehensive psychosocial programming, you create facilities where residents don't merely exist—they continue to live meaningful, dignified lives surrounded by understanding and support.

The evidence is clear: residents with strong social connections, respected cultural identities, and addressed psychosocial needs demonstrate better physical health outcomes, reduced mortality risks, and enhanced quality of life. By embracing this holistic understanding of resident needs, you position your facility not just as a place of care but as a community where each person's complete well-being is valued and nurtured.

## Key Takeaways

- Health operates as an interconnected system. Like a Greek temple, physical, mental, and social health function as supporting pillars—weakness in one area affects the entire structure of well-being.
- Social isolation poses serious health risks. Loneliness increases heart disease risk by 29%, dementia by 50%, and premature death by 29%, making social connection as vital as physical care.
- Cultural competence directly improves outcomes. Respecting residents' cultural backgrounds, language preferences, and values leads to better communication, increased safety, and enhanced quality of life.
- Holistic care prevents cascade effects. Addressing psychosocial needs early prevents the downward spiral where social isolation leads to depression, which impacts physical health, creating increasingly complex care challenges.

## Key Terms

Cultural Competence - The ability of care providers to recognize, understand, and respectfully respond to the diverse backgrounds, customs, beliefs, and experiences of their patients, actively adapting care practices to honor individual values and preferences.

Emotional Health - The capacity to recognize and effectively manage your own emotions and those of others, including developing healthy ways to express feelings and strong coping mechanisms for challenging emotions.

Mental Health - A dynamic state of mental well-being that empowers individuals to navigate life's challenges effectively, cope with stress, realize their potential, and contribute meaningfully to their communities.

Physical Health - All body systems are functioning optimally to allow for independent daily activities, involving regular physical activity that strengthens muscles, improves brain health, and reduces the risk of chronic diseases.

Psychological Health - The full spectrum of mental and emotional functioning that encompasses both positive attributes (optimism, resilience, life purpose) and negative manifestations (depression, anxiety, chronic stress) that significantly impact overall health outcomes.

Social Health - The dimension of wellness that emerges from meaningful interpersonal connections and community engagement, including authentic feelings of belonging and consistent experiences of support from others.

## **Section 3: The Impact of Psychosocial Well-being on Older Adults: Case Studies and Real-World Implications**

To truly grasp the significance of psychosocial well-being for older adults, we'll delve into two compelling scientific case studies in this section. These real-world examples will provide a practical understanding of the challenges and benefits, laying the groundwork for effective approaches to meet the needs of residents.

## **Case Study #1 Psychosocial Well-being in Senior Living - Lessons from Global Research**

Francisco José Eiroa-Orosa's comprehensive research on psychosocial well-being in our globalized world offers crucial insights for nursing home administrators seeking to enhance resident care quality. While not specifically focused on senior populations, this interdisciplinary study provides a framework that directly applies to the complex challenges facing today's senior living communities.

The research challenges fragmented approaches to mental health by advocating for integrated, holistic strategies that consider the full spectrum of factors affecting human well-being (Eiroa-Orosa, 2020). This perspective is particularly relevant for nursing home administrators who must address not only residents' medical needs but also their emotional, social, and cultural requirements.

Eiroa-Orosa defines psychosocial well-being as encompassing emotional, psychological, social, and collective dimensions of human flourishing. The research compilation included 11 diverse studies spanning various populations and contexts, demonstrating that well-being factors are interconnected and context-dependent, principles that directly apply to residential care settings.

A pivotal finding from the COVID-19 pandemic research showed how health disparities disproportionately affected vulnerable populations, including racial and ethnic minorities. For nursing home administrators, this highlights how pre-existing inequalities, social isolation, and systemic barriers can compound to severely impact resident well-being. The pandemic's devastating effect on nursing homes worldwide underscores the critical importance of understanding these contextual factors.

The research emphasizes that many well-intentioned approaches to promoting well-being often reflect dominant cultural perspectives that may not effectively



serve diverse populations—a reality nursing home administrators face daily when caring for residents from varied ethnic, cultural, and socioeconomic backgrounds.

### ***Applying Psychosocial Well-being Principles in Senior Living***

For senior living leaders, psychosocial well-being represents a comprehensive approach to resident care that extends far beyond medical treatment and basic safety. It encompasses residents' emotional resilience, psychological adaptation to their living situation, maintenance of meaningful social connections, and sense of belonging within the facility community.

Understanding psychosocial well-being in your facility means recognizing that each resident's experience is shaped by their cultural background, life history, family dynamics, and current social support. A resident's adjustment to nursing home life, participation in activities, relationships with staff and other residents, and overall quality of life are all components of their psychosocial well-being.

Cultural competence becomes essential when administrators consider that residents may come from diverse ethnic backgrounds, have different religious practices, speak various languages, or hold distinct values about aging, family involvement, and end-of-life care. What promotes well-being for one resident—such as group activities or certain dietary preferences—may be inappropriate or even distressing for another from a different cultural background.

The power imbalances identified in Eiroa-Orosa's research are particularly relevant in nursing home settings, where residents may feel they have lost autonomy and control over their lives. Gender, economic status, ethnicity, educational background, and physical ability all influence how residents experience care and their overall well-being. For example, a resident who was once a community leader may struggle with the perceived loss of status, while

someone from a collectivist culture may suffer when separated from extended family networks.

As an administrator, developing cultural competence requires ongoing self-reflection about your own biases and assumptions about aging, appropriate care, and quality of life. Staff training must address these same issues, helping caregivers recognize how their cultural backgrounds influence their interactions with residents from different communities.

This research underscores that effective senior living administration requires moving beyond standardized care approaches toward individualized, culturally responsive strategies. It demands that administrators consider the complex interplay between residents' personal histories, cultural identities, family systems, and the institutional environment when developing care plans and facility policies.

The complexity revealed in this global research demonstrates that promoting psychosocial well-being in nursing homes requires understanding each resident as a whole person shaped by multiple social, cultural, and historical factors, not simply as a collection of medical conditions requiring management.

### **Comprehension Questions for Senior Living Leaders**

1. How might the concept of psychosocial well-being change your approach to resident assessment and care planning? What specific elements would you add to current evaluation processes?
2. Consider a scenario where you have residents from three different cultural backgrounds in your facility. How would you ensure that activity programming, meal planning, and family involvement policies address their diverse needs without compromising care quality?
3. The research highlights how power imbalances affect well-being. What are three specific ways nursing home environments might inadvertently create

or worsen power imbalances for residents, and how could you address these issues?

4. How would you design staff training to help caregivers recognize their own cultural biases and develop skills for providing culturally competent care to diverse resident populations?
5. Using the research framework, what questions should you regularly ask about your facility's policies and practices to ensure they promote rather than hinder residents' psychosocial well-being?

## **Case Study #2: Psychological Health, Well-Being, and the Mind-Heart-Body Connection: A Scientific Statement From the American Heart Association**

This case study examines findings from the American Heart Association's 2021 scientific statement "Psychological Health, Well-Being, and the Mind-Heart-Body Connection" by Levine and colleagues. The study was commissioned to address a critical gap in healthcare delivery: while clinicians excel at treating disease, they often struggle with treating the whole person, focusing primarily on physical conditions rather than considering patients holistically. The research synthesized extensive evidence demonstrating how psychological health impacts physical health outcomes, particularly cardiovascular health, with significant implications for senior care.

The AHA statement revealed compelling data about the interconnected nature of psychological and physical health in older adults:

## **Longevity and Mortality Benefits**

- Optimistic older adults demonstrated approximately 10% longer lifespans compared to their less optimistic peers
- Seniors with greater optimism showed significantly higher odds of surviving to age 85 or older (1.5 times higher for women, 1.7 times higher for men)
- A meta-analysis of over 130,000 participants found that having a stronger sense of purpose in life was associated with a 17% decreased risk of all-cause mortality.

## **Cardiovascular Health Outcomes**

- In the English Longitudinal Study of Ageing, older adults with higher psychological well-being were more likely to maintain favorable cardiovascular health markers over eight years.
- These same individuals experienced a 29% reduced risk of cardiovascular-related mortality.
- Depression and negative psychological health conditions were associated with less healthy heart and body outcomes, while optimism and positive mental health states correlated with healthier cardiovascular profiles.

## ***The Mind-Heart-Body Connection in Senior Living***

The study's findings illuminate the profound interconnection between psychological health, mental health, and physical well-being in seniors. Psychological well-being, including contentment, happiness, and life satisfaction, has been repeatedly correlated with lower rates of both cardiovascular and all-cause mortality. This research demonstrates that:

1. Psychological health directly influences physical health outcomes - Mental states don't merely affect mood; they create measurable changes in cardiovascular function, immune response, and longevity.
2. Positive psychological interventions can improve physical health - Fostering optimism, purpose, and life satisfaction in seniors can lead to tangible improvements in their physical health markers.
3. Holistic care approaches are essential - The traditional model of treating physical symptoms in isolation is insufficient for optimal senior care outcomes.

### ***Implications for Senior Living Environments***

For nursing home administrators, this research underscores the critical importance of implementing comprehensive psycho-social wellness programs. The data clearly shows that addressing residents' psychological well-being is not just about improving mood or satisfaction scores—it's about extending lives, reducing healthcare costs, and improving overall quality of care.

The study validates that effective senior care must address the whole person, recognizing that psychological health interventions can produce measurable improvements in physical health outcomes. This evidence-based approach to psycho-social well-being should inform policy development, staff training, and resource allocation in senior living facilities.

### **Comprehension Questions for Senior Living Leaders**

1. Optimistic seniors live about 10% longer than less optimistic ones. How does your facility currently identify which residents might need more support for their emotional well-being? What questions could staff ask residents to better understand their outlook on life and sense of purpose?

2. The research shows that mental health and physical health are closely connected. What training would help your staff better support residents' emotional needs alongside their medical care? How would you know if staff are successfully using this approach?
3. Think about one small change you could make in your facility next month based on this research. What would it be, and how would it help your residents?

## Key Takeaways

- Happy residents live longer - Optimistic seniors live 10% longer and have better heart health than those who are less positive.
- One size doesn't fit all - Residents from different cultures need different approaches to care, activities, and family involvement.
- Residents need to feel in control - Loss of independence in nursing homes can hurt well-being, so look for ways to give residents choices and respect their dignity.
- Treat the whole person, not just the illness - Supporting emotional and mental health improves physical health outcomes.
- Train staff on emotional care - Caregivers need skills to support residents' feelings and understand different cultural backgrounds, not just medical needs

## Section 4: Meeting Resident Needs

Having established a holistic understanding of our residents' diverse psychosocial, cultural, and spiritual needs, this pivotal module delves into the critical internal

strategies and administrative imperatives required to genuinely meet those needs within your facility. We will begin by deeply exploring Person-Centered Care, understanding its foundational principles and how to translate this philosophy into comprehensive care planning that truly honors each resident's unique preferences, values, and life story, ensuring they and their representatives are integral partners in every care decision. Following this, you'll gain practical insights into upholding resident rights and fostering satisfaction, learning to implement robust mechanisms that safeguard resident dignity, privacy, and self-determination, alongside effective strategies for measuring satisfaction, addressing grievances, and championing advocacy. We'll then shift to designing effective social and therapeutic programs, examining the vital roles of social services and therapeutic recreation in creating engaging, tailored activities. Finally, we'll outline the Administrator's role in leading psychosocial care, highlighting key administrative understandings, the importance of staff training, and how to cultivate a pervasive culture of empathy and respect that elevates the overall quality of life for every resident.

## **Person-Centered Care**

You already understand this fundamental truth: your facility isn't just a healthcare institution—it's home to the people who live there. As a senior living leader, you've witnessed firsthand how this distinction shapes everything from daily operations to long-term outcomes. The residents in your care didn't choose to live in a medical facility; they chose to make their home in a place that happens to provide medical services.

Person-centered care isn't a new concept to you—it's likely why you entered this field in the first place. You know that true quality care extends far beyond medication administration and clinical protocols. It's about recognizing that Mrs.



Johnson in room 204 isn't just a fall risk with diabetes; she's a former teacher who lights up when discussing literature and prefers her coffee black at exactly 7:30 AM.

The Federal Nursing Home Regulations codify what you already believe: residents have the right to "care and services to attain or maintain the highest practicable physical, mental, and psychosocial well-being." As an administrator, you're not just managing compliance with this regulation—you're the architect of an environment where this promise becomes reality.

You've seen the difference between facilities that operate on institutional schedules and those that adapt to residents' natural rhythms. Person-centered care challenges you to ask: Are we waking residents at 6 AM because it serves their needs, or because it serves our staffing model? Are we offering activities that residents genuinely value, or activities that simply fill program requirements?

The shift from traditional care models to person-centered approaches isn't just about improving satisfaction scores, though you've likely noticed those improvements. It's about recognizing that the 85-year-old gentleman who seems "difficult" during care might simply be asserting the same autonomy he exercised throughout his adult life. Your role is to create systems that honor that autonomy while ensuring safety and quality care.

Person-centered care, as you know, means understanding each resident's complete story. This approach prioritizes the individual's goals, values, and preferences, moving beyond traditional "one size fits all" plans to emphasize personal fulfillment and well-being (Gillich, 2023). It's recognizing that Mr. Davis's resistance to group activities might stem from a lifetime of preferring solitude, not social anxiety. It's knowing that Mrs. Chen's food preferences aren't just dietary requirements—they're connections to her cultural identity and family memories.

Unlike traditional fee-for-service systems that address isolated health issues, person-centered care focuses on comprehensive, long-term needs, considering "who the person is"—what they enjoy, what they love to eat, and what they hope to do with their lives—as equally important as medication management (Gillich, 2023).

You understand that implementing person-centered care requires more than policy changes; it demands a cultural transformation that starts with your leadership. When you emphasize to your staff that residents' choices and preferences drive care decisions, you're not just improving quality metrics—you're affirming the dignity and humanity of every person in your facility.

The business case for person-centered care aligns with your values-based motivations. You've likely observed that residents who feel heard and respected require fewer behavioral interventions, experience better health outcomes, and contribute to a more positive work environment for your staff. Families notice when their loved ones are thriving rather than merely surviving.

Your influence as a senior living leader extends beyond ensuring compliance—you're shaping a community where people can continue to live meaningful lives despite physical limitations or cognitive changes. This is the essence of person-centered care: seeing the whole person, honoring their history, and supporting their continued growth and dignity.

Remember, every operational decision you make either supports or undermines person-centered care. Your commitment to this approach isn't just about regulatory compliance or quality ratings—it's about fulfilling the fundamental promise you make to every resident and family who trusts you with their most precious relationships and memories.

## Resident Rights

While person-centered care provides the philosophical foundation for quality long-term care, it's the framework of resident rights that gives this philosophy legal structure and practical application. As an administrator, you know that understanding resident rights isn't simply about avoiding citations or passing surveys—it's about creating the conditions where person-centered care can truly flourish. These rights serve as the guardrails that protect residents' dignity and autonomy, ensuring that your commitment to individualized care is backed by both regulatory authority and ethical imperative. Let's revisit these fundamental rights and examine how they directly support your efforts to meet each resident's unique psychosocial needs.

### **CMS Nursing Home Resident Rights - Quick Reference List**

*The following rights are adapted from the Centers for Medicare & Medicaid Services (CMS) official list of nursing home resident rights and have been shortened and abbreviated for quick reference.*

Treatment and Dignity	<ul style="list-style-type: none"><li>• Be treated with dignity and respect</li><li>• Make own schedule (bedtime, wake time, meals)</li><li>• Participate in chosen activities</li><li>• Be free from discrimination (race, color, national origin, disability, age, religion)</li></ul>
Safety and Protection	<ul style="list-style-type: none"><li>• Be free from verbal, sexual, physical, and mental abuse</li><li>• Be free from neglect</li><li>• Be free from physical restraints (unless medically necessary)</li><li>• Be free from chemical restraints for discipline or convenience</li><li>• Not to be isolated against their will</li></ul>

Medical Care Rights	<ul style="list-style-type: none"> <li>• Be fully informed about your health status and medical condition</li> <li>• Be informed about all medications, vitamins, and supplements</li> <li>• Be involved in choosing their doctor</li> <li>• Participate in care decisions and care plan development</li> <li>• Access all medical records promptly</li> <li>• Refuse experimental treatment</li> <li>• Create advance directives</li> </ul>
Communication and Complaints	<ul style="list-style-type: none"> <li>• Make complaints without fear of punishment</li> <li>• Have complaints addressed promptly</li> <li>• Express grievances about care or treatment</li> </ul>
Notification Rights	<ul style="list-style-type: none"> <li>• Have the doctor and family/legal representative notified of: <ul style="list-style-type: none"> <li>○ Accidents or injuries</li> <li>○ Declining health status</li> <li>○ Life-threatening conditions</li> <li>○ Medical complications</li> <li>○ Significant treatment changes</li> <li>○ Transfer or discharge plans</li> </ul> </li> </ul>
Financial Rights	<ul style="list-style-type: none"> <li>• Receive written information about all services and fees</li> <li>• Manage own money or choose trusted person to do so</li> <li>• Access bank accounts and financial records</li> <li>• Have nursing home protect deposited funds</li> <li>• No minimum entrance fee required if covered by Medicare/Medicaid</li> </ul>
Privacy and Property Rights	<ul style="list-style-type: none"> <li>• Keep and use personal belongings (if safe for all)</li> <li>• Have private visits</li> <li>• Make and receive private phone calls</li> <li>• Have privacy in mail and email</li> <li>• Have property protected from theft</li> <li>• Share room with spouse (if both agree and both live there)</li> <li>• Be notified before room or roommate changes</li> <li>• Review health and fire safety inspection results</li> </ul>

Visitation Rights	<ul style="list-style-type: none"> <li>• Spend private time with visitors</li> <li>• Have visitors at any reasonable time</li> <li>• See healthcare providers, legal representatives, and ombudsmen at any time</li> </ul>
Social Services Rights	<ul style="list-style-type: none"> <li>• Receive needed social services</li> <li>• Get counseling</li> <li>• Receive help with resident conflicts</li> <li>• Get assistance contacting legal and financial professionals</li> <li>• Receive discharge planning</li> </ul>
Freedom of Movement	<ul style="list-style-type: none"> <li>• Leave for visits (if health permits and doctor agrees)</li> <li>• Move out of nursing home (may require advance notice)</li> </ul>
Transfer and Discharge Protections	<ul style="list-style-type: none"> <li>• Cannot be transferred/discharged except for: <ul style="list-style-type: none"> <li>◦ Health/safety necessity</li> <li>◦ Health improvement (no longer needs nursing home care)</li> <li>◦ Non-payment</li> <li>◦ Facility closure</li> </ul> </li> <li>• Right to appeal transfers/discharges</li> <li>• Cannot be discharged while waiting for Medicaid</li> <li>• Must receive 30-day written notice (except emergencies)</li> </ul>
Participation Rights	<ul style="list-style-type: none"> <li>• Form or participate in resident groups/councils</li> <li>• Have family and friends involved in care (with permission)</li> <li>• Have legal guardian access all records and make decisions</li> </ul>

## Effective Social and Therapeutic Programs in Your Activities Departments

Building on our previous discussion of psychosocial well-being and its multifaceted nature—encompassing emotional, mental, psychological, social, and physical health—you understand that these elements must work in harmony to support overall wellness. In long-term care, residents often experience significant losses in

their ability to independently maintain these aspects of well-being. Whether due to physical limitations, cognitive changes, or a combination of both, residents increasingly depend on your facility and staff to help preserve their quality of life.

This shift from independence to interdependence creates both challenges and opportunities for your leadership. While residents may have lost some capacity for self-directed wellness activities, they gain access to structured social and therapeutic programming designed specifically to support their psychosocial needs. Your activities department becomes a vital bridge, helping residents maintain connections to joy, purpose, and community despite their changing circumstances.

Effective programming requires intentional planning that considers the diverse needs, interests, and abilities of your resident population. You recognize that meaningful engagement goes beyond simply filling time—it's about creating opportunities for residents to experience success, build relationships, and maintain their sense of identity and purpose. The following approaches and practical suggestions can help strengthen your community's programming. Remember, these are frameworks to adapt rather than rigid requirements. Your deep knowledge of your residents, your community resources, and your operational realities should guide how you implement and modify these concepts to best serve your unique population.

### ***Activities Ideas***

Effective activity programming is important for promoting overall well-being, mental health, and a sense of purpose among nursing home residents. Engaged residents often experience improved mental health by combating loneliness and depression, enhanced physical well-being through maintaining strength and mobility, increased social interaction through fostering new friendships, and a

greater sense of accomplishment and purpose through meaningful activities (Cirillo, 2024).

Activities should be tailored to each resident's interests, abilities, and needs. Staff should work with residents to design personalized engagement plans that ensure all residents can participate and enjoy activities regardless of their physical or cognitive limitations (Cirillo, 2024).

Programs must be designed to enhance each resident's highest practicable level of physical, mental, and psychosocial well-being, adapting activities for residents with hearing difficulties, limited mobility, or memory challenges (Cirillo, 2024).

Consider both short-term rehabilitation residents and long-term residents, offering both group activities that foster community and one-on-one activities that provide personalized attention.

To simplify your planning, we've organized activity program ideas into helpful categories.

### **Activity Programming Ideas**

- **Group Activities**
  - Music sessions including casual listening, group singing, music appreciation discussions, and structured music therapy
  - Book clubs and reading groups with discussion opportunities
  - Storytelling circles where residents share life stories using prompts like photos or music
  - Group art projects such as ceramics, collaborative quilting, or seasonal decorations



- Physical activities like Chair Chi, chair yoga, or group exercises
- Lifelong learning programs, including gardening, foreign languages, photography, or ethics discussions
- Cultural discussions about drama, theater, opera, or gourmet foods
- Current events discussions through newspaper reading
- Holiday and seasonal celebrations with appropriate cultural acknowledgments
- Intergenerational programs connecting residents with local schools or childcare centers
- One-on-One Activities
  - Companionship through quiet sitting, reading together, or sharing hobbies
  - Conversation about loved ones, family photos, "the good old days," or current events
  - Video or text chat setup to connect with family members
  - Individual versions of group activities adapted for room participation
  - Personal bulletin board decoration and memory wall creation
  - Letter writing assistance and phone call support
  - Travel discussions using old photos, videos, or travel information
- Memory and Recall Activities
  - Memory games and association activities using sight, smell, and touch

- Memory mats creation with photos and words to prompt conversations
- Reminiscing sessions using cards, magazines, and personal photographs
- Oral history projects to help write autobiographies
- Journal writing and creative writing of poetry and stories
- Memory boxes with seasonal items and familiar objects
- Intellectual Challenges
  - Crossword puzzles and word games done collaboratively
  - Spelling bees and trivia games
  - Magazine scavenger hunts and sorting activities
  - Stock market discussions and current events analysis
  - Internet exploration for family history projects or hobby-related research
  - Video games that combine motor and cognitive exercises
  - Learning new skills through correspondence courses or online platforms
- Educational Programming
  - Lending library with audiobooks and podcasts for those who cannot read
  - Science activities like weather tracking, tide charts, or rainfall measurement

- Use of telescopes or microscopes for exploration
- Learning programs in areas like foreign languages, ethics, or photography
- Visual Arts
  - Painting, sketching, and drawing sessions
  - Photography projects and appreciation
  - Sculpting and ceramics with drop-in participation options
  - Simple crafts like decorating stationery with stickers or stamps
  - Seasonal door decorations and room decoration projects
  - Art appreciation sessions with traveling art galleries
- Music and Performance
  - Lap piano and "name that tune" activities
  - Sing-along sessions with videos or live accompaniment
  - Musical chimes for collaborative music-making
  - Individual music selection and discussion sessions
  - Traveling entertainers and musical performances
- Literary Arts
  - Creative writing workshops
  - Collaborative storytelling where each person adds to ongoing narratives
  - Newsletter writing and facility publication assistance

- Poetry creation and sharing sessions
  - Physical Well-being with Cognitive Benefits
- Exercise and Movement
  - Chair-based exercises and stretching routines
  - Tai Chi and gentle movement classes
  - Balloon and ball toss activities
  - Basketball and target tossing games
  - Table-top bowling and Velcro throw games
  - Dance therapy and movement to music
- Therapeutic Activities
  - Pet therapy sessions with visiting animals
  - Gardening activities, including plant care and outdoor connections
  - Cooking and baking sessions that stimulate cognitive abilities
  - Hand massage with scented lotions and aromatherapy
  - Life Skills and Purpose-Driven Activities
- Service and Work Activities
  - Coupon clipping for staff use
  - Newsletter collation and bulk mailing assistance
  - Craft supply organization and preparation
  - Bulletin board decoration cutting

- Facility improvement projects within capability
- Self-Care and Independence
  - Personal grooming activities, including facials and manicures
  - Household organization tasks like drawer and closet arrangement
  - Clothing mending and shoe care
  - Mail-order shopping assistance for holidays
  - Relaxation techniques and guided meditation
  - Sensory Stimulation and Environmental Enhancement
- Multi-Sensory Experiences
  - Touch experiences with various fabric textures and tactile objects
  - Olfactory stimulation using scents, oils, spices, and scratch-and-sniff materials
  - Auditory experiences, including sound identification and music buttons
  - Visual stimulation with pictures, mobiles, and reminiscing cards
  - Theme-based sensory boxes for exploration
  - Sensory puzzles and tactile activities
- Environmental Features
  - Bird feeders outside windows and visiting birds
  - Plants in rooms and traveling plant programs
  - Decorated ceiling tiles and bedscares

- Background music options with personal CD/cassette players
  - Memory walls within the residents' line of vision
  - Accessible reading materials and magazines
- Faith-Based Activities
  - Bible readings, spiritual discussions, and religious stories
  - Clergy visits with holiday acknowledgments
  - Daily spiritual quotes and reflection discussions
  - Hymn singing and spiritual music listening
  - Prayer groups and meditation sessions
- Cultural Engagement
  - Cultural heritage celebrations and discussions
  - Ethnic food preparation and tasting
  - Traditional craft projects related to cultural backgrounds
  - Language learning and cultural exchange programs
- Technology Integration
  - Internet access for family history research and virtual travel
  - Video calling for family connections
  - Tablets for games, music, and educational content
  - Virtual reality experiences for travel and exploration
  - Social media engagement related to hobbies and interests

This comprehensive approach to activity programming, incorporating evidence-based practices and guidelines from the National Certification Council for Activity Professionals (NCCAP), ensures that nursing home residents receive engaging, meaningful activities that promote their highest level of psychosocial well-being while fostering community, purpose, and joy in daily life.

### ***The Surveyor's Lens: Activities Program Compliance***

#### ***Based on the CMS Activities Critical Element Pathway***

Understanding the CMS Activities Critical Element Pathway is helpful for nursing home administrators because it outlines exactly how surveyors will investigate and evaluate your facility's activities programming when concerns arise. This pathway serves as both a roadmap for compliance and a preview of the scrutiny your facility will face during surveys.

CMS views activity programming as essential care, not entertainment. The Activities Critical Element Pathway emphasizes that effective programming directly impacts residents' physical, mental, and psychosocial well-being. Poor programming leads to depression, isolation, and cognitive decline, while quality programs maintain resident identity, relationships, and life satisfaction. Below is a very brief summary of the pathway.

### **Core Administrative Requirements**

#### **1. Resident-Centered Approach**

- Individualize activities based on each resident's interests, preferences, and capabilities
- Support existing interests while encouraging new ones
- Move beyond one-size-fits-all programming

## 2. Assessment and Care Planning

- Assessment Standards:
  - Conduct comprehensive evaluations of activity preferences, past interests, and capabilities.
  - Document findings accurately in RAI
  - Reassess when the resident's condition changes significantly
- Care Planning Requirements:
  - Develop individualized plans with resident/family input
  - Include measurable goals, interventions, adaptations, and responsible staff
  - Address unique needs (dementia, mobility limitations, room-bound residents)
  - Review and revise based on effectiveness

## 3. Qualified Staffing

- Hire qualified activities directors who meet regulatory requirements
- Train all staff on their activity support roles
- Ensure adequate staffing across shifts
- Maintain professional standards

## 4. Implementation Systems

- Inform residents of activity schedules
- Provide transportation and assistance as needed



- Coordinate with nursing to minimize care conflicts
- Supply necessary equipment and environmental accommodations

The Critical Element Pathway is activated by:

- Resident/family complaints about activity participation
- MDS data showing minimal activity time
- Observed a lack of participation during surveys

## **What CMS Evaluates**

Investigation Process:

1. Documentation Review - Assessment accuracy, care plans, implementation records
2. Observation - Staff performance, resident participation, environment adequacy
3. Resident/Family Interviews - Satisfaction, barriers, unmet needs
4. Staff Interviews - Role understanding, care plan implementation, coordination
5. Care Plan Effectiveness - Goal achievement, revisions, response to changes

Key Focus Areas:

- Individualized programming based on comprehensive assessment
- Qualified staff implementing care plans correctly
- Resident access to desired activities with necessary support
- Ongoing monitoring and plan revisions

- Environmental adequacy (space, lighting, supplies)

## **Administrator Action Items**

### **Leadership Requirements:**

- Regularly observe programming and meet with the activities director
- Ensure adequate budget for supplies, equipment, and staffing
- Include activities in quality assurance monitoring
- Address systemic issues promptly

### **Compliance Monitoring:**

- Track participation rates and resident satisfaction
- Audit care plan implementation regularly
- Document interventions and outcomes thoroughly
- Coordinate across departments (nursing, social services, CNAs)

Activities programming intersects with multiple F-tags, including resident rights, staffing adequacy, assessment accuracy, professional standards, environmental requirements, and documentation.

*Important Caveat: When activities needs aren't being met, CMS surveys can result in additional findings and citations across multiple regulatory areas, potentially leading to deficiencies in privacy rights (F172), resident choices (F246), staffing qualifications (F249, F499), social services, assessment accuracy (F278, F271, F272), professional standards (F281), environmental requirements (F464), and clinical records (F514).*

The CMS Activities Critical Element Pathway treats activities as essential resident care requiring administrative commitment, adequate resources, qualified staff, and individualized approaches. Effective programming enhances resident satisfaction, ensures regulatory compliance, and reflects overall commitment to resident-centered care.

## **The Admin's Role - Creating the Culture and Providing Training**

As an administrator, you create the culture that either enables or undermines psychosocial care. Your decisions—from budget allocations to hiring choices—signal whether activities and social services are essential care or optional programs. When you treat psychosocial well-being as core business, your staff follows suit.

Your influence extends beyond policy. Every interaction you have, every priority you set, and every resource you allocate communicates your facility's values. Staff watch how you respond when activities conflict with operational efficiency, when social services request additional time with struggling residents, or when families raise concerns about their loved one's emotional well-being.

### ***Strategic Leadership Actions***

Communicate clear expectations to everyone. Tell your staff that psychosocial care is everyone's responsibility. The housekeeper who takes five minutes to chat with a lonely resident isn't behind schedule—they're delivering essential care. The dietary aide who remembers how Mrs. Thompson likes her coffee isn't just being nice—they're preserving dignity and identity.

Be intentional with how you allocate resources. Your budget reflects your priorities. Fund adequate activities and social services staffing. Invest in spaces

that promote interaction and individual expression. Provide supplies and equipment that enable meaningful programming, not just compliance activities.

Strive to remove operational barriers. Eliminate policies that prevent person-centered psychosocial care. If your medication schedules conflict with residents' preferred activity times, adjust the schedules. If your documentation requirements burden activities staff, streamline the process. Make it easier for staff to do the right thing.

### ***Essential Training Components***

Administrators must ensure all staff receive appropriate psychosocial care training based on their roles and responsibilities. Be aware of the required training hours and topics mandated by your state regulations and certification bodies. Every employee needs foundational training in how their role impacts resident well-being, recognizing signs of depression and isolation, person-centered communication techniques, and when to involve specialized staff. Department-specific training requirements vary significantly—activities staff need specialized education in evidence-based programming and assessment skills, social services staff require crisis intervention and mental health support training, and nursing staff must understand how to integrate psychosocial goals into care planning. Establish ongoing education programs that meet regulatory requirements while addressing your facility's specific needs through regular case studies, interdisciplinary training sessions, and annual skills updates focused on person-centered care techniques.

Establish data collection systems that track meaningful outcomes beyond compliance metrics—monitor how many residents actively participate in preferred activities, not just attendance numbers. Create systematic feedback mechanisms through resident councils, family meetings, and staff input sessions, then use this information to make concrete improvements to training programs

and resource allocation. Use your Quality Assurance program to help. Empower your department leaders by including activities directors and social services coordinators in strategic planning, giving them decision-making authority, and publicly supporting their professional recommendations. When problems arise, conduct root cause analysis to determine whether issues stem from inadequate training, insufficient resources, policy barriers, or system failures, then address the underlying cause rather than implementing surface-level fixes that don't prevent recurrence.

You set the tone for psychosocial care through:

- Hiring decisions that prioritize person-centered attitudes
- Performance evaluations that include psychosocial care contributions
- Budget priorities that fund meaningful programming
- Policy development that supports individual choice and dignity
- Crisis responses that consider emotional and social impacts

Your facility's culture around psychosocial well-being reflects your leadership. When you consistently demonstrate that activities and social services are essential care, staff deliver better outcomes. When you provide adequate resources and training, quality improves. When you remove barriers to person-centered care, residents thrive.

The residents in your facility didn't choose to live in an institution. They chose to make their home in a place that provides the care they need while preserving their dignity, identity, and connections to joy. Your role is to ensure that the promise is kept every single day.

## Key Takeaways

- Person-centered care is foundational. Move beyond viewing residents as medical cases to honoring their complete life stories, preferences, and autonomy; every operational decision should support individualized care rather than institutional convenience.
- Resident rights provide the legal framework. These rights serve as guardrails that protect dignity and enable person-centered care to flourish, covering everything from treatment decisions to privacy, financial management, and discharge protections.
- Activities programming is essential care, not entertainment. Effective programming must be individualized based on comprehensive assessments, addressing physical, cognitive, social, and spiritual needs through meaningful engagement that maintains identity and purpose.
- Administrative leadership shapes the culture. Administrators create the environment for quality psychosocial care through resource allocation, hiring decisions, policy development, and consistently demonstrating that activities and social services are core business priorities.
- Comprehensive staff training is mandatory. All employees need foundational psychosocial care training appropriate to their roles, with ongoing education, systematic feedback mechanisms, and performance evaluations that include psychosocial care contributions.

## Section 5: Engaging with the Community to Enrich Resident Life

Outside involvement in your nursing home is a fantastic way to introduce more activity opportunities, a diverse array of programming, and increased companionship for your residents, all while potentially minimizing your labor costs. This section will explore the importance of volunteer programs and the benefits of residents engaging with the broader community.

Here's a comprehensive, though non-exhaustive, list of businesses, organizations, charities, and fraternities that typically exist within a community and might be interested in routinely volunteering at your nursing home:

### Community Organizations & Groups

- Schools (Elementary, Middle, High School, and Colleges/Universities):
  - Student volunteer clubs (Key Club, National Honor Society, etc.)
  - Performing arts groups (choirs, bands, drama clubs)
  - Art classes (for craft projects)
  - Student government associations
  - Service-learning programs
- Youth Organizations:
  - Boy Scouts of America / Girl Scouts of the USA
  - 4-H Clubs
  - YMCA / YWCA youth programs

- Boys & Girls Clubs
- Faith-Based Organizations:
  - Church youth groups
  - Adult Bible study or fellowship groups
  - Knights of Columbus, Women's Guilds, etc.
- Civic & Service Clubs:
  - Rotary Club
  - Lions Club
  - Kiwanis Club
  - Optimist Club
  - Soroptimist International
  - Junior League
  - Local garden clubs
  - Book clubs
  - Bridge clubs
- Hobby & Special Interest Groups:
  - Local knitting or crochet groups
  - Chess clubs
  - Photography clubs
  - Amateur musician groups or individual performers



- Storytelling guilds
- Pet therapy organizations (with certified therapy animals)
- Senior Citizen Groups (for intergenerational programs):
  - Local senior centers
  - AARP chapters
  - Retired teachers' associations

## **Businesses**

- Local Businesses (especially those with community engagement initiatives):
  - Banks and credit unions (for financial literacy talks or group activities)
  - Grocery stores (for donations of fresh flowers or holiday treats)
  - Pharmacies (for health talks)
  - Hair salons/barber shops (for volunteer styling days)
  - Flower shops (for flower arranging activities or donations)
  - Coffee shops (for sponsoring coffee socials)
  - Bookstores (for book readings or donations)
  - Pet stores (for pet visits or educational talks about animal care)
  - Craft supply stores (for donating materials or leading craft sessions)
- Restaurants/Cafes:
  - Could provide occasional donated meals or host resident outings.

## Charities & Non-Profit Organizations

- Hospice Organizations: Often have robust volunteer programs focused on companionship and support for seniors.
- Meals on Wheels: While primarily focused on meal delivery, they may have volunteers interested in additional companionship.
- Local branches of national organizations:
  - American Red Cross
  - United Way
  - Alzheimer's Association (for educational programs or support groups)
  - Specific disease-related foundations (e.g., Parkinson's Foundation, American Heart Association)
- Animal Shelters/Rescues: Can arrange pet visitation programs (with appropriate health and temperament checks).

## Fraternities and Sororities (Collegiate and Alumni Chapters)

- Collegiate Chapters: Many Greek letter organizations have philanthropy and community service as core tenets. They often seek regular volunteer opportunities for their members.
- Alumni Chapters: Offer a more mature volunteer base, often with professional skills to share.

*When reaching out to any of these groups, clearly communicate the types of activities volunteers can engage in, the time commitment involved, and the positive impact they will have on your residents' lives.*

## The Power of Volunteer Programs

Imagine the joy on your residents' faces when a local preschool class visits to do crafts or sing-alongs. Consider the warmth of a church youth group hosting a bible study, or the delight of Girl Scouts holding a troop meeting in your facility. The possibilities for enriching your residents' lives through community volunteers are endless!

Volunteers can bring a fresh perspective, unique skills, and an abundance of enthusiasm. They can lead activities, share hobbies, provide one-on-one companionship, or even assist with administrative tasks, freeing up your staff to focus on direct resident care. This influx of community members can create a vibrant and dynamic atmosphere, fostering intergenerational connections and combating feelings of isolation.

To truly maximize the impact of your volunteer program, consider strategies for growth and effective management. Establishing a staff-led committee dedicated to overseeing volunteers can be incredibly beneficial. This committee, perhaps composed of activity team members, social workers, members of other departments, and administrative staff, can develop clear volunteer roles and responsibilities, create a comprehensive training program, and ensure consistent communication and support for your volunteers.

Recruiting volunteers can be achieved through various channels. Reach out to local schools, universities, faith-based organizations, and community centers. Post flyers in public spaces, utilize social media, and consider partnering with local senior centers or retired professional groups. Highlight the rewarding aspects of volunteering and the positive impact they can have on residents' lives. Offering a diverse range of volunteer opportunities, from direct resident interaction to administrative support or even gardening, can attract a wider pool of individuals with varying interests and availability. Regularly acknowledging and appreciating

your volunteers through recognition events or thank-you notes is also crucial for retention.

## **Connecting Residents to the Outside World**

For able residents, venturing out into the community offers invaluable benefits. Access to external events and locations provides a sense of normalcy, independence, and continued connection to the world beyond the nursing home walls.

Consider these opportunities for community engagement:

- **Cultural Outings:** Trips to local museums, art galleries, or historical sites.
- **Entertainment:** Visits to theaters for plays or movies, or attendance at local concerts and festivals.
- **Dining Experiences:** Enjoying a meal at a local restaurant offering a change of scenery and taste.
- **Shopping Excursions:** Browse at shopping centers, allowing residents to make personal purchases and feel more independent.
- **Nature and Relaxation:** Visits to parks, botanical gardens, or scenic overlooks.
- **Community Events:** Attending local fairs, parades, or sporting events.

These outings can stimulate cognitive function, improve mood, and provide opportunities for social interaction outside the facility. They can also reignite old passions and create new memories. Utilize your facility's bus or other available resources to make these excursions a regular part of your activity roster.

To ensure the safety and well-being of your residents and the success of your community programs, it's crucial to be well-informed and prepared. This means always being aware of and complying with all state and federal guidelines concerning volunteer programs and resident outings in senior living communities, as these regulations are in place to protect your residents. Furthermore, familiarize yourself with your company's specific policies and procedures regarding volunteers and off-site activities. For all volunteers, especially those who will have more autonomy or direct interaction with residents, it is prudent to conduct background checks and provide appropriate training; depending on their role, supervision may also be necessary. Finally, before any outing, always assess each resident's physical and cognitive abilities to ensure the activity is safe and appropriate for them.

By thoughtfully integrating outside community resources, you can significantly enhance the psychosocial well-being of your residents, offering them a richer, more fulfilling life experience.

## Key Takeaways

- Leverage diverse community partnerships. Schools, faith organizations, civic clubs, businesses, and nonprofits can provide regular volunteers and programming while reducing labor costs.
- Establish structured volunteer management. Create a staff committee to oversee volunteer roles, training, and communication to maximize program effectiveness.
- Offer varied engagement opportunities. Both bringing volunteers into the facility and taking residents out for cultural, dining, and recreational activities combat isolation and enhance quality of life

- Prioritize safety and compliance. Always follow state/federal guidelines, conduct background checks, provide proper training, and assess resident capabilities before activities.
- Focus on intergenerational connections. Programs that bring together residents with youth groups, students, and community members create meaningful relationships and combat feelings of isolation.

## Section 6: Case Studies

### Case Study #1: Beyond Bingo

*Note: While the Tak et al. (2014) study referenced here is over a decade old, its core findings about resident preferences and meaningful engagement remain highly relevant to today's senior living communities.*

The Tak et al. study examined activity engagement among nursing home residents, including those with dementia. Researchers discovered that residents were largely dependent on facility-provided activities, but found many offerings didn't align with their lifelong interests. Residents expressed missing former hobbies like gardening, painting, or sports, and felt that common activities like bingo often fell short of providing genuine fulfillment. Importantly, even residents with moderate dementia could clearly articulate their activity preferences and needs when asked.

**The Challenge:** Are we providing truly fulfilling activities, or just keeping residents busy?

Research reveals that residents—even those with dementia—can clearly express what brings meaning to their lives. The problem isn't that they don't know what they want; it's that we often don't ask or act on their responses.

### Key Barriers to Meaningful Engagement:

- Limited variety that doesn't match lifelong interests
- Physical obstacles (mobility, vision, fatigue) without proper support
- Rigid scheduling that doesn't accommodate individual preferences
- Environmental issues (noise, lighting, space)
- Insufficient assistance getting to and participating in activities

### Critical Questions for Your Community:

1. Are we asking? Do we regularly survey residents about their past hobbies and current interests?
2. Are we individualizing? Can the former gardener tend plants? Does the retired teacher have opportunities to share knowledge?
3. Are we supporting? Do residents get the physical and logistical help they need to participate?
4. Are we adapting? Have we modified environments, schedules, and activities to remove barriers?
5. Are we measuring fulfillment? Do we track satisfaction and engagement, not just attendance?

**The Bottom Line:** Residents don't want to be "kept busy"—they want purpose, connection, and activities that honor who they've always been. The difference between motion and fulfillment lies in whether we're listening and responding to their individual needs.

*Take a moment to honestly assess: Is your activities program truly person-centered, or are you defaulting to convenient, one-size-fits-all programming?*

## Case Study #2: Mrs. Anya Sharma's Transition

Mrs. Anya Sharma, an 88-year-old woman, recently moved into your senior living community after a fall at home. She is a recent immigrant from India, and her primary language is Hindi, though she understands some basic English. Her family reports that she was previously very social, enjoyed cooking traditional Indian meals, listening to classical Indian music, and participating in community gatherings. Since her admission, Mrs. Sharma has become noticeably withdrawn. She rarely leaves her room, declines participation in most scheduled group activities (which are predominantly Western-focused, such as bingo, classic American movie nights, and pop music sing-alongs), and her appetite has significantly decreased, leading to concerns about her nutritional intake. Her family expresses distress, stating, "She just isn't herself here. She seems so lonely." The direct care staff, while well-meaning, admit they struggle to communicate effectively with her and are unsure how to engage her.

### Critical Questions for Your Community:

1. **Holistic Assessment & Cultural Competence:** As the administrator, how would you initiate a comprehensive psychosocial assessment for Mrs. Sharma, ensuring cultural sensitivity? What specific information would you seek from her and her family to understand her unique history, preferences, and cultural background, and what resources might you utilize to overcome the language barrier?
2. **Identifying Psychosocial Needs:** Based on the scenario, identify at least three specific psychosocial needs Mrs. Sharma is likely experiencing. How do these unmet needs relate to the "Greek temple" analogy of interconnected physical, mental, and social health discussed in Section 2 of the course?



3. **Person-Centered Programming & Resident Rights:** What immediate and long-term strategies would you implement to adapt your facility's activities program and dining services to better meet Mrs. Sharma's needs, while also considering the diverse needs of your broader resident population? How would you ensure her resident rights, particularly the right to participate in chosen activities and be treated with dignity, are upheld?
4. **Community Engagement:** Describe how you would leverage community resources or volunteer programs, as discussed in Section 5, to support Mrs. Sharma's social and cultural integration within the facility and connect her to the outside world. Provide at least two concrete examples.
5. **Administrator's Role & Staff Training:** What steps would you take to ensure your staff, particularly those providing direct care, are equipped with the cultural competence and communication skills necessary to effectively support residents like Mrs. Sharma? How would you integrate this into ongoing staff training and foster a culture that champions psychosocial well-being for all residents?

## Section 7: Conclusion

As Nursing Home Administrators and Senior Living Leaders, you stand at the forefront of a profound responsibility: to cultivate environments where senior citizens not only receive exceptional physical care but also thrive in every dimension of their being. This course, "Understanding Psychosocial Needs in Senior Living," has aimed to equip you with the foundational knowledge, practical strategies, and unwavering commitment necessary to transform your facilities into vibrant communities that champion holistic well-being.

**Our journey began in Section 1:** Introduction, where we painted a picture of "The Serenity Gardens"—an aspirational model demonstrating that truly person-centered care extends far beyond medical necessities. We established that understanding psychosocial needs is not merely a buzzword but a critical imperative, deeply embedded in regulatory frameworks and essential for genuine quality of life.

**In Section 2:** Understanding the Resident Holistically, we delved into the multifaceted components of psychosocial well-being: emotional, psychological, social, and physical health. We explored how the Centers for Medicare and Medicaid Services (CMS) defines "psychosocial" and its pervasive importance in the State Operations Manual Appendix PP. We unpacked each health domain, highlighting their interconnectedness, much like the pillars of a Greek temple, where weakness in one compromises the entire structure. We emphasized that holistic health views the individual as a whole system, where physical, mental, emotional, and spiritual aspects contribute to overall well-being. A crucial takeaway from this section was the undeniable significance of cultural competence, recognizing that a resident's unique background profoundly shapes their preferences, communication, and care expectations.

**Section 3:** The Impact of Psychosocial Well-being on Older Adults: Case Studies and Real-World Implications brought these concepts to life. Through the lens of global research by Eiroa-Orosa (2020), we examined how psychosocial well-being encompasses emotional, psychological, social, and collective dimensions, underscoring the need for integrated, culturally responsive strategies. We learned that power imbalances, health disparities, and pre-existing inequalities can severely impact resident well-being, demanding that administrators reflect on their own biases and adapt care. The American Heart Association's scientific statement (Levine et al., 2021) further solidified the profound mind-heart-body connection, revealing how positive psychological states like optimism and purpose

are linked to increased longevity and improved cardiovascular health. These case studies provided compelling evidence that addressing psychosocial needs is not just about improving mood but about extending lives and enhancing physical health outcomes.

**Section 4:** Meeting Resident Needs transitioned from understanding to action. We reinforced that person-centered care is the philosophical cornerstone, guiding every decision to honor each resident's unique preferences, values, and life story. We reviewed the comprehensive framework of resident rights, recognizing them as the legal guardrails that protect dignity and autonomy, enabling person-centered care to flourish. We then explored the vital role of effective social and therapeutic programs, emphasizing that activities are not mere entertainment but essential care designed to maintain identity, purpose, and community connection. Finally, we highlighted the Administrator's pivotal role in creating a culture of psychosocial care through strategic leadership, resource allocation, and comprehensive staff training that prioritizes empathy and respect.

**Concluding our course, Section 5:** Engaging with the Community to Enrich Resident Life showcased the immense value of external partnerships. We explored how volunteer programs, intergenerational connections, and community outings can introduce diverse activities, companionship, and a sense of normalcy, combating isolation and enriching residents' lives while potentially minimizing labor costs. We underscored the importance of establishing structured volunteer management and prioritizing safety and compliance in all community engagement efforts.

The journey to truly holistic care is ongoing, requiring continuous learning, adaptation, and unwavering dedication. The insights gained from this course—from understanding the intricate components of psychosocial well-being to implementing person-centered care, upholding resident rights, designing

meaningful programs, leading with empathy, and engaging with the broader community—are not just theoretical concepts. They are actionable principles that, when consistently applied, will elevate the quality of life for every senior citizen under your care.

Remember, the residents in your facility chose to make their home in a place that provides the care they need while preserving their dignity, identity, and connections to joy. Your commitment to understanding and promoting their psychosocial well-being is the most profound promise you can keep. By championing these principles, you are not just managing a facility; you are nurturing a thriving community where every individual continues to experience the richness and purpose of life.

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